COON RAPIDS-BAYARD CRUSADERS

BEHAVIOR FLOW CHART

Classroom Managed Minor Behavior

Address Behavior



Intervention 1:

Conference with student. Document Minor. Pride Pass



Intervention 2:

Completed student
Reflection Sheet.
Contact Home.
Document Minor.
Punch Card.

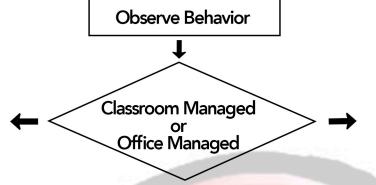


Intervention 3:

Meeting with Head of Student Support. Complete Student Support Pass. Document Major Behavior Report.



Transition to
Office Management.



Classroom Managed Minor Behaviors

Inappropriate mild language heard by students

- Pushing/shoving, slamming doors/desks
- Noncompliance: arguing, unresponsive, yelling. Not following classroom specific expectations
- Disruption/Disrespect: talking out of turn, unneccesary roaming, excessive attention seeking behavior
- Property Damage: marks on school property, misusing others' property of minor value, mess in restrooms
- Theft: Refusing to return a borrowed item
- Attendance: 3 tardies 4 absences
- Electronics: Use of electronic device in an undesignated area.
- Possession of a Controlled Item: No tolerance, possesson of any controlled item is always a major incident.

Office Managed Major Behaviors

- Inappropriate profane language heard by adults
- Fighting/ physical aggression with intention to harm
- Noncompliance: complete refusal to comply, requires removal from classroom
- Disruption/Disrespect: throwing tables, chairs, desks, threatening an unsafe action
- Property Damage: Inapproriate treatment of technology. Intentionally breaking desks and chairs
- Theft: Plagiarism or taking anothers property without their permission
- Attendance: 8 absences es/semester10 absences begins the truancy process
- Electronics: Use of electronic device in an inappropriate manner. Taking photos videos of others without their permission.
- Possession of a Controlled Item: Possession of any controlled item such as tobacco, alcohol, drug paraphanalia, weapon, (or look-alike).

Office Managed Major Behavior

Notify Office



Intervention 1:

Call to notify office of major infraction; student to be picked up or sent to office.

Document Major Behavior and contact with parent.



Intervention 2:

Student conference with administration. Reflection/ re-teach/ rehearse behavior.



Intervention 3:

If behavior continues and interventions are not modifying behaviors, refer to At - Risk Team.